

DRAFT OF

THE ENVIRONMENTAL PLAN OF

NILS ERICSONGYMNASIET

A. General aims

Our school must have an action programme which will help the planning of everyday environmental work in school. The Local School Board shall approve the action programme, which will be revised every third year. Every year, a follow-up and an evaluation of the planned improvements within the action programme, are made. The environmental board/council decides for two or three areas within the action programme, which are emphasized.

The school year 03/04, the emphasized areas are waste disposal management and energy flows.

B. Activities

B1. Teaching

1. Teaching shall help pupils to develop lifestyles and consumer habits which contribute to a sustainable ecological environment.
2. Issues of environmental interest are incorporated in thematic- and project work, where different subjects are integrated.
3. Pupils must play an active part in the planning of activities and they must have an actual impact on their own learning process.

B2. Competence and training of the staff

1. The staff will have access to continual information on environmental issues.
2. Competence concerning environmental issues shall include all types of staff at our school.

B3. Cooperation and integration

1. Cooperation concerning environmental issues includes all types of staff at school.
2. Environmental issues are integrated in all subjects.
3. Interaction with the local community, companies and institutions takes place continually.

C. Occupational health and security

C1. Occupational health and security

1. Staff and pupils will gain knowledge of what occupational health and security implies concerning health and security, both physically and psychosocially. School provides for this gaining of knowledge.
2. There is an action programme for constant work with occupational health and security.
3. Pupils and staff must have the opportunity to take part in forming and taking responsibility for the school's occupational health and safety policy, and to accept responsibility for it.
4. There must be pupil health and safety representatives within each programme, and they must be offered proper training for the task.

C2. Health and physical welfare

1. The aim is to create a positive feeling of togetherness within the class, the programme and the school.
2. All pupils in the first grade of secondary school will have an introductory period within their programmes.
3. Efficient and effective child/school health care is provided.
4. School food is included as a part of school teaching and health promotion.
5. The schoolyard and the outdoor environment are important parts of the school's environment and are therefore shaped in an agreeable way.

D. The physical environment

D1. Materials and products

1. School will see to that staff and pupils will gain increased awareness of the importance of economizing material and products.
2. When purchasing products and teaching materials, eco-labelled goods are prioritized.
3. All chemicals are handled in an environmentally compatible manner.

D2. Food, foodstuffs and kitchen

1. Good, healthy food is served and eco-labelled foodstuffs are used depending on obtainability and economy.
2. Premises are functional and pleasant.
3. Special food (e.g. for someone who is allergic or for religious reasons does not eat particular food) and vegetarian food is available.
4. The use of dispensable items is decreased and such items are only used where there are no other alternatives.

D3. Waste and waste disposal

1. Staff and pupils alike gain awareness of the eco-cycle and the fact that we recycle goods and materials in an efficient way.
2. It is easy to sort out waste at our school. Waste bins are labelled for recycling of metal, plastics, paper etc. and green plastic bags are used for organic waste.
3. All groups of staff and all pupils know where hazardous waste is taken care of.

D4. Water and waste flows

1. School must work for staff and pupils gaining awareness of the advantage of economizing the use of water.

D5. Energy and energy flows

1. Our school economizes heating and electricity.

D6. Air and air flows

1. The aim is that ventilation works in a sufficient way. Inspections and evaluation of these are made by our School Safety Committee.
2. There are regulations governing emissions from fume cupboards and fans, and inspections are made every year.

D7. Local environment

1. Buildings and land are maintained in an environmentally compatible way.
2. Our school works for the outdoor environment being agreeable and inviting.

D8. Transport

Environmentally compatible means of transport are prioritized when possible.